



## **CLASS 2, EVS Yearly Curriculum Year 2020-21**

### **Theme 1- Water, Air and Materials**

**Central Idea:** Water, air and materials are resources that sustain life on earth.

**Lines of Inquiry:**

- Understanding sources, characteristics of air and water
- Uses and significance of clean water and air
- Natural and man-made materials around us
- Our responsibility to keep water and air clean

### **Theme 2- Celebrations and Traditions**

**Central Idea:** Celebrations and traditions are expressions of shared beliefs and values.

**Lines of Inquiry:**

- Why people celebrate
- How people relate and build connections with celebrations
- Beliefs and values related to celebrations

### **Project 1- My body and its needs**

**Central Idea:** Our body is made up of different external and internal parts that are interconnected to make it functional.

**Lines of Inquiry:**

- Various external and internal parts of our body and their functions
- Actions performed by some body parts
- All parts of the body are interdependent
- Growth cycle of the body depends on healthy habits

### **Theme 3- Living Things – Plants and Animals**

**Central Idea:** Characteristics and uses of plants and animals help us to categorize them in various ways.

**Lines of Inquiry:**

- Identifying features of plants and animals that help sort them under different categories
- Plants produce and store food
- Plants and animals are useful to us
- Our responsibility towards other living beings

## **Project 2 - Transportation systems**

**Central Idea:** Transportation systems have developed through time to enhance connectivity

### **Lines of Inquiry:**

- Similarities and differences in means of transport
- Importance of various means of transport
- Evolution of transportation systems from past to present
- Significance of Road safety

## **Theme 4- Seasons and their Impact**

**Central Idea:** Seasons caused by Earth's movement have an impact on the living world.

### **Lines of Inquiry:**

- Why there are different seasons
- Crops and fruits grow according to the seasons
- Effect of seasons on life on earth and changes observed in the environment

## **Theme 5- History of mankind**

**Central Idea:** How we live today is influenced by the way people lived in the past.

### **Lines of Inquiry:**

- Changes and connections in human lifestyles from past to present
- Reasons for changes in human lifestyles
- How inventions and discoveries are connected with human needs